

<b>Course title</b>	<b>LEGAL, ECONOMIC AND SOCIAL VIEW OF ENVIRONMENTAL PROTECTION</b>						
<b>Code</b>	ZDOB13						
<b>Study</b>	Postgraduate Interdisciplinary University Study Programme <i>Environment Protection and Nature Conservation</i>						
<b>Semester</b>	II. semestar						
<b>ECTS</b>	7						
<b>Course state</b>	Elective						
<b>Professors</b>	Slavica Singer, Ph.D., professor emeritus Sunčica Oberman Peterka, Ph.D., associate professor Rajko Odoša, Ph.D., associate professor						
<b>Colaborators</b>	-						
<b>Entrance conditions</b>	-						
<b>Aim</b>	The aim of the course is to increase the knowledge on the various instruments (legal, economic, scientific, technological, educational and social) of the parts of nature and environment, and on the basis of knowledge, develop awareness of the need and importance of concern for nature and the environment. An additional goal is to train students to understand the concepts, theories and measures of "sustainable development" and other contemporary approaches to connecting nature, economics, politics and law to creative participation in the promotion of the triangle "Nature Conservation - Economic Development - Social Progress" for achieving "win/win" situation for all social actors.						
<b>Learning outcomes</b>	After successful completion of lectures and other forms of teaching the student will be able to: 1. Describe and analyze the basic environmental problems and concepts of environmental protection, environmental rights and other environmental protection instruments (economic, financial, educational, social etc.) and define the socio-political environmental phenomenon; 2. Determine the place, role and instruments of national administration and local and regional self-government in the field of environmental protection and nature; 3. Identify, adopt and apply competently the theory and applicative measures of sustainable development based on knowledge of the complexity of interaction between natural environment, economic growth and other dimensions of social development; 4. Promote the interaction of legal and other forms of environmental protection and identify and predict the consequences (with the help of numerous indicators of sustainable development) due to the lack of necessity to realize simultaneous nature protection, economic, social and ethical development of society.						
<b>Connections between students activity, learning outcomes and evaluation</b>	<b>Students activity</b>	<b>ECTS</b>	<b>Learning outcomes</b>	<b>Course activity</b>	<b>Evaluation methods</b>	<b>Points*</b>	
						<b>min</b>	<b>max</b>
	Active participation		1-4	Presence	Record	5	10
	Active participation		1-4	Active participation	Discussion and solving tasks during lectures	5	10
Creating seminar work		1-4	Essay on the selected topic	Essay topic and task	15	20	

	Oral exams		1-4		5 questions per oral exam	35	60
	<b>Total</b>	<b>7</b>				<b>60</b>	<b>100</b>
<b>Consultations</b>	Once a week, 2 hours (found at the beginning of the lecture) and, if necessary, consultation via e-mail.						
<b>Teaching form</b>	<b>Lectures</b>	<b>Seminars</b>		<b>Exercises</b>			
<b>No. of hours</b>	10	10		-			
<b>Content</b>	<p>Introduction to Environmental Law. The concept of environmental protection. Types of environmental protection. Principles of environmental law (preventive, causative, cooperative, general). Legal sources of environmental rights. Constitution of the Republic of Croatia. International Environmental Contracts. Declaration on Environmental Protection in the Republic of Croatia. Environmental Protection Regulations in the Republic of Croatia. General legal protection of the environment. Protection of especially valuable parts of nature: National Park. Nature Park. Strict reserve. Special reserve. Forest Park. Protected landscape. Nature Monument. Monument to park architecture. Forest protection. Water protection. Soil protection. Air protection. Noise protection. Civil Rights Protection. Neighbor rights. Immissions. Environmental claims (environmental lawsuit, negligent lawsuit, property lawsuit, self-help). Responsibility for damage. Criminal protection of the environment. Criminal acts against the environment. International Environmental Law. Instruments of environmental policy implementation. Inspections in the field of environmental protection. Contextual Dialog Box Economics - Environment. Students will be introduced to understanding the concepts of natural resources; sustainable development; contemporary trends in connecting the natural environment and the economy; will provide an understanding of the scope, intensity and dynamics of changes in this dialogue. The Institutional Perspective of Environmental Problems Environmental issues will be presented to students from the point of view of the institutional economy and the criticisms of the theory of public choice, with the emphasis on using the scenario of analysis. Economic Analysis of Environmental Impact Students will be presented as economic analysis can be applied to environmental issues, with a special emphasis on cost-benefit analysis. The aim is for students to understand that economic analysis can be useful if it is well connected with the understanding of environmental processes and the institutional environment that influences decision-making.</p>						
<b>Compulsory literature</b>	<ol style="list-style-type: none"> <li>1. Lončarić/Horvat, O. Cvitanović, L. Gliha, I. Josipović, T. Medvedović, D. Omejec, J. Seršić, M.: "Pravo okoliša", Zagreb, 2003.</li> <li>2. Wilums, Jan Olaf: Sustainable Business Challenge: A Briefing for Tomorrow's Business Leaders, Greenleaf Publishing Ltd., 2000</li> <li>3. Folke, Carl and Tomas Kaberger (editori): Linking the Natural Environment and the Economy, Kluwer Academic Publishers, 1991</li> <li>4. Davis, G. et al: Exploring Sustainable Development, WBCSD Global Scenarios 2000/2050, 1997</li> <li>5. Daly, H.E.: Beyond Growth: The Economics of Sustainable Development, Beacon Press, 1997</li> </ol>						
<b>Optional literature</b>	<ol style="list-style-type: none"> <li>1. Herceg, Nevenko, Okoliš i održivi razvoj, Synopsis, Zagreb, 2013.</li> <li>2. Carter, Neil, Strategije zaštite okoliša – ideje, aktivizam, djelovanje, Barbat, Zagreb, 2004.</li> <li>3. Goodstein, Eban S., Ekonomika i okoliš, MATE, Zagreb, 2003.</li> <li>4. Cifrić, Ivan, Leksikon socijalne ekologije, Školska knjiga, Zagreb, 2012.</li> </ol>						
<b>Completion condition</b>	Students are obliged to attend lectures						

<b>Exam form</b>	The exam is passed through two parts of the oral exam
<b>Possible teaching languages</b>	Croatian or English
<b>Form of quality monitoring</b>	Student survey after postgraduate course