

<b>Course title</b>	<b>Ecological projects</b>						
<b>Code</b>	ZDOB10						
<b>Study</b>	Postgraduate interdisciplinary university study programme Environment Protection and Nature Conservation						
<b>Semester</b>	II.						
<b>ECTS</b>	6						
<b>Course state</b>	General electives						
<b>Professors</b>	Ph.D. Melita Mihaljević, Assoc. Prof.						
<b>Colaborators</b>							
<b>Entrance conditions</b>							
<b>Aim</b>	The aim of the course is to qualify students in organizing and performing the research projects in the field of nature and environment protection, as well as to accept standard methodology in project preparation according to participant roles defined in the project call.						
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Understanding the importance of project design.</li> <li>2. Understanding the project cycle.</li> <li>3. Successful use of tender documentation.</li> <li>4. Understanding the project application process.</li> <li>5. Self-contained project preparation.</li> </ol>						
<b>Connections between students activity, learning outcomes and evaluation</b>	<b>Students activity</b>	<b>ECTS</b>	<b>Learning outcomes</b>	<b>Course activity</b>	<b>Evaluation methods</b>	<b>Points*</b>	
						<b>min</b>	<b>max</b>
	Active participation		1-5	Participation on lectures	Records of participants	10	15
	Active participation		3-5	Preparation of seminar	Evaluation of seminar	15	20
	Preparation for the exam		1-5	exam	Evaluation of written and oral exam	35	65
	<b>Total</b>	<b>6</b>				<b>60</b>	<b>100</b>
<b>Consultations</b>							
<b>Teaching form</b>	<b>Lectures</b>		<b>Seminars</b>		<b>Exercises</b>		
<b>No. of hours</b>	10		5		-		
<b>Content</b>	Project cycle. Project development phases: - project idea, concept note, description of the action, relevance of the action, logical framework, affiliated entity participating in the action, risk assessment, monitoring indicators, budget plan. Evaluation and selection of applications – the selection criteria. Project negotiation. Project implementation. Case studies.						
<b>Compulsory literature</b>	<ol style="list-style-type: none"> <li>1. Kerzner, H. 2003. Project management, A systems Approach to Planning, Scheduling and Controlling. John Wiley &amp; Sons, Inc.</li> <li>2. McCarthy, S. 2013. How to Write a Competitive Proposal for Horizon 2020. Seán McCarthy Hyperion Ltd.</li> </ol>						
<b>Optional literature</b>	Guidelines for applicants – for different EU programs (IPA, INTERREG, HORIZON 2020)						

<b>Completion condition</b>	Active participation on lectures and seminars with minimum achievement of 25 points and achievement at least 40% of the total number of points on the colloquium. Entrance conditions for access to a written exam – finalized seminar report.
<b>Exam form</b>	Written and oral exam.
<b>Possible teaching languages</b>	Croatian, English
<b>Form of quality monitoring</b>	Evaluation of teaching quality - anonymous questionnaire.