

<b>Title</b>	<b>Environmental projects</b>						
<b>Code</b>	ZDOB10						
<b>Study Program</b>	Postgraduate Interdisciplinary Specialist Study in Protection of Nature and Environment						
<b>Semester</b>	II.						
<b>ECTS</b>	6						
<b>Status</b>	X <input type="checkbox"/> <b>obligatory</b> <input type="checkbox"/> elective						
<b>Lecturer</b>	PhD Melita Mihaljević, Assoc. Proff.						
<b>Co-Lecturers</b>							
<b>Requirements for Enrolment</b>	-						
<b>Objectives</b>	The aim of the course is to qualify students in organizing and performing the research projects in the field of nature and environment protection, as well as to accept standard methodology in project preparation according to the participant roles defined in the project call.						
<b>Learning Outcomes</b>	After the course students will be able to: <ol style="list-style-type: none"> <li>1. understand the importance of project implementation in the field of nature protection;</li> <li>2. understand the project cycle;</li> <li>3. use the bidding documents in the project preparation;</li> <li>4. understand the process of project application and implementation;</li> <li>5. individually develop project application.</li> </ol>						
<b>Connection between Learning Outcomes, Curricular and Student Activities</b>					<b>Credits*</b>		
	<b>Student Activities</b>	<b>ECTS</b>	<b>Learning Outcomes</b>	<b>Curricular Activities</b>	<b>Methods of Assessment</b>	<b>min</b>	<b>max</b>
	lectures attendance	1	1-5	1	evidence, evaluation	10	15
	seminars attendance	1	3-5	1	evidence, evaluation	15	20
	knowledge assessment	2	1-5	2	written exam	15	20
	final exam	2	1-5	2	oral exam	20	45
	<b>Total</b>	<b>6</b>		<b>6</b>		<b>60</b>	<b>100</b>
<b>Consultations</b>							
<b>Learning Activities</b>	<b>Lectures</b>		<b>Seminars</b>		<b>Practice</b>		
<b>Hours</b>	15		10		-		
<b>Contents / Teaching Units</b>	Calls for project proposal – EU programmes; Project cycle. Project development phases: - project idea, concept note, description of the action, relevance of the action, logical framework, affiliated entity participating in the action, risk assessment, monitoring indicators, budget plan. Evaluation and selection of applications – the selection criteria. Project negotiation. Project implementation. Case studies.						

<b>Obligatory Literature</b>	1. Kerzner, H. 2003. Project management, A systems Approach to Planning, Scheduling and Controlling. John Wiley & Sons, Inc. 2. McCarthy, S. 2013. How to Write a Competitive Proposal for Horizon 2020. Seán McCarthy Hyperion Ltd.
<b>Recommended literature</b>	Guidelines for applicants – for different EU programme (IPA, INTERREG, HORIZON 2020)
<b>Requirements for Acquiring Signature</b>	Class and seminar attendance – minimal 25 credits + minimal 40% from the total credits achieved on seminars. Requirement for the accession to written exam – project proposal report.
<b>Type of Exam</b>	Project proposal report, Written exam, Oral exam
<b>Lectures Language</b>	Croatian, English
<b>Quality Monitoring</b>	Periodically evaluation of students and teachers. Analysis of the quality of classes. Analysis of the student's success.

<https://www.adelaide.edu.au/course-outlines/002072/1/sem-1/>